

# Issues in the planning and reporting of studies that assess performance of statistical & computational methods *with emphasis on high-dimensional data*

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on behalf of TG9 (High-dimensional Data Topic Group), and based heavily on presentations and published letter by Simulation Panel members A. Boulesteix, A. Benner, H. Binder, M Abrahamowicz, and W. Sauerbrei

# Need for method performance assessment

(Boulesteix et al., Biometrical Journal 2018;60:216-218 [Letter])

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- For many areas of statistical application there are already a large number of methods available, but far less guidance on which methods are optimal or even appropriate for particular situations
- Chances of publication in a statistics or computational journal are much higher when a “new” method is being proposed, but performance assessments may be limited and/or biased
- Many new methods are complex and properties are often not possible to assess based on theoretical arguments, or may require strong and possibly unrealistic assumptions

# Two main approaches to performance assessment

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- Demonstrate method on “real” data
  - Challenging to find multiple data sets for which method is applicable
  - Might not know “truth” unless data were generated from a controlled experiment
- **Simulation studies**
  - Imperfect reflection of reality
  - “Reality” may be too complex to adequately capture through usual purely model-based simulations (especially for high-dimensional data)

# Risk of bias in published performance assessments

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- New method developed to address features of a particular data set, and performance addressed only on that data set
- New method evaluated on multiple data sets; results reported only for data sets on which the new method performed best
- Simulations engineered to generate data with features that the new method is designed to leverage
  - Example: Pooling or “borrowing information” over parameter estimates or subsets
- New method developers have greater expertise in applying their own methods; possibly no involvement of “advocate/expert” for competing method

# Key steps and decisions in the planning , coding, analysis, and reporting of simulation studies

TABLE 1 Key steps and decisions in the planning, coding, analysis and reporting of simulation studies

	Section
<b>PLANNING</b>	3
Aims	3.1
· Identify <i>specific</i> aims of simulation study.	
Data-generating mechanisms	3.2
· In relation to the aims, decide whether to use resampling or simulation from some parametric model.	
· For simulation from a parametric model, decide how simple or complex the model should be and whether it should be based on real data.	
· Determine what factors to vary and the levels of factors to use.	
· Decide whether factors should be varied fully factorially, partly factorially or one-at-a-time.	
Estimand/target of analysis	3.3
· Define estimands and/or other targets of the simulation study.	
Methods	3.4
· Identify methods to be evaluated and consider whether they are appropriate for estimand/target identified.	
· For method comparison studies, make a careful review of the literature to ensure inclusion of relevant methods.	
Performance measures	3.5, 5.2
· List all performance measures to be estimated, justifying their relevance to estimands or other targets.	
· For less-used performance measures, give explicit formulae for the avoidance of ambiguity.	5.2
· Choose a value of $n_{sim}$ that achieves acceptable Monte Carlo SE for key performance measures.	5.2, 5.3
<b>CODING AND EXECUTION</b>	4
· Separate scripts used to analyze simulated datasets from scripts to analyze estimates datasets.	
· Start small and build up code, including plenty of checks.	
· Set the random number seed once per simulation repetition.	
· Store the random number states at the start of each repetition.	
· If running chunks of the simulation in parallel, use separate streams of random numbers. <sup>17</sup>	
<b>ANALYSIS</b>	5
· Conduct exploratory analysis of results, particularly graphical exploration.	
· Compute estimates of performance and Monte Carlo SEs for these estimates.	5.2
<b>REPORTING</b>	6
· Describe simulation study using ADEMP structure with sufficient rationale for choices.	
· Structure graphical and tabular presentations to place performance of competing methods side-by-side.	
· Include Monte Carlo SE as an estimate of simulation uncertainty.	5.2
· Publish code to execute the simulation study including user-written routines.	8

Morris et al., *Statistics in Medicine* 2019;38:2074–2102.

Structured approach for planning and reporting simulation studies (“**ADEMP**”)

- **A**ims of the simulation study
- **D**ata-generating mechanisms
- **E**stimands or other targets of the simulation study
- **M**ethods to be evaluated
- **P**erformance measures

# Special considerations for simulation studies involving high-dimensional data (HDD)

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- Aims, estimands, and performance metrics may be complex

## Examples

- Which method produces a classifier/predictor that ***performs best***?
  - Recall yesterday's discussion of model/predictor performance assessment
- Which method most accurately identifies the true ***clusters***?
  - Can we even define the notion of a cluster?
- Which method most accurately identifies ***gene networks***?
  - Airport discussion with Mitch Gail

# Special considerations for simulation studies involving HDD (cont.)

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- Methods to be evaluated may be complex, multi-step processes involving sophisticated algorithms
  - Access to computer code may be required to implement the methods
    - Coding languages may be different (e.g., R, STATA, MatLab, Python)
  - Successful implementation of method may require substantial expertise
    - Options, tuning parameters, convergence, etc.
  - Access to high performance computing facility

# Special considerations for simulation of HDD

(next several slides borrow from lecture of A. Benner 3/21/18)

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- Fundamental difficulties in simulating HDD
  - Simulation of completely synthetic data cannot capture complex correlation structure among covariates in HDD
  - Underlying mechanism (e.g., biological) not well understood
    - Difficult to propose suitable multivariable model relating HDD (e.g., molecular) and/or covariates to dependent variable
    - Some characteristics of HDD are not uniquely defined (e.g., “cluster”)
- Investigation of asymptotic behavior may require **EXTREMELY LARGE**  $n$ !

# Special considerations for simulation of HDD (cont.)

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- Completely parametric data generating mechanisms challenging to implement
  - Simulations based on assumed distributions (e.g., multivariate Gaussian, Poisson or negative binomial for count data such as from RNAseq)
    - How to simulate correlated non-Gaussian data?
    - What are realistic effects and correlation structures?
  - Simulations based on a model with parameters estimated from pilot data
    - Imprecise estimates of parameters (e.g., number of parameters in variance-covariance matrix is more than # of observations when  $p \gg n$ )

# “Real data” simulation of HDD

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Useful approach for realistic HDD generation

- Plasmode data: Real data (e.g., omics data from actual biological specimens) which are manipulated such that the parameters of interest are known with certainty.
  - Name from plasm=form, and mode=measure
  - References:
    - Cattell, R. B. (1966). Handbook of Multivariate Experimental Psychology. Rand McNally psychology series. Rand McNally, Chicago.
    - Mehta et al., Physiological Genomics 2006;28(1):24-32

# “Real data” simulation of HDD

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- Advantages of plasmode data
  - Distributions/correlations are taken directly from real data
  - Appropriate permutation, resampling, or modification of real data offers flexibility to generate data with desired features
  - Can combine with outcome models to generate dependent variables associated with realistic HDD as independent variables

# “Real data” simulation of HDD

More on plasmode-type approaches

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## Example 1: Generate data for evaluation of multiple testing methods

- Permute subject/specimen IDs to generate a null distribution
  - Global null allows assessment of “weak control” of false positives for a multiple testing procedure
- Add back defined effects on specific individual variables
  - Allows assessment of both “power” for true positives and “strong control” of false positives for a multiple testing procedure

# “Real data” simulation of HDD

More on plasmode-type approaches

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## Example 2: Generate mixture distributions

- Mix distinct data sets in varied proportions, e.g., mixture of molecular profiles of two or more species of gut bacteria
  - Mitch Gail airport discussion

# “Real data” simulation of HDD

More on plasmode-type approaches

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## Example 3: Generate clustered data

- Merge HDD from classes with distinct (high-dimensional) means and add noise or dilate mean distances to generate data sets with less or more separated clusters, respectively
  - Jörg Rahnenführer talk at a statistical meeting in early 2000s

# “Real data” simulation of HDD

More on plasmode-type approaches

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Example 4: HDD data as the dependent variables

$$X_j = g(\text{age}, \text{gender}, \dots), \quad j = 1, 2, \dots, p$$

Example 5: HDD as the explanatory variables

$$Y = h(X_1, X_2, \dots, X_p, \text{age}, \text{gender}, \dots)$$

# “Real data” simulation of HDD

More on plasmode-type approaches

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## Example 6: Generate cohort data with HDD confounding

- Sample with replacement from cohort data to get desired samples size  $n$  and event rate
- Calculate  $p_i = P(Y_i = 1 | E_i, \mathbf{X}_{ic})$ ,  $i = 1, 2, \dots, n$ , for desired model where  $E_i$  = exposure,  $\mathbf{X}_{ic}$  = HDD vector of confounders.
- Simulate binary outcome status according to

$$Y_i^* \sim \text{Binomial}(1, p_i), \quad i = 1, 2, \dots, n$$

# Summary remarks

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- Great need for assessment of performance of HDD methods
- Number of “real” HDD sets available will always be too small relative to the multitude of data types, cohort characteristics, analytical goals and methods
- STRATOS could provide a great service by educating on valid and useful approaches for simulation studies involving HDD
- **DISCUSSION?**