

Promoting good practice in handling measurement error and misclassification using simulations: two case examples

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for TG4 of the STRATOS initiative

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Biostatistics



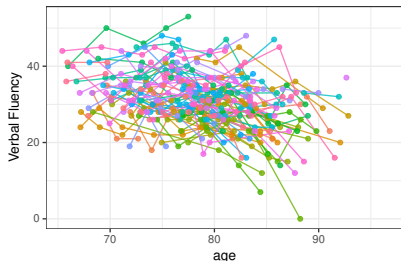
I have no current or past relationship with commercial entities,
except for having taught shortcourses

Context

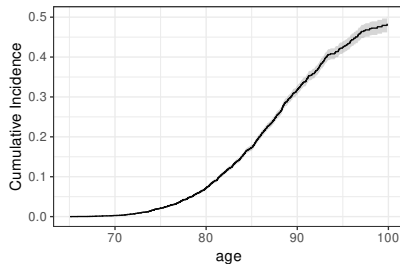
- Constant biostatistical developments:
 - ▶ to handle all the data imperfections
 - ▶ and correctly approach statistical inference
 - ▶ with associated software
- Why not largely used in the epidemiological community?
 - ▶ statistical solutions remain complicated
 - ▶ usually require advanced statistical skills
 - ▶ not enough communication:
 - ★ **what is the problem?**
 - ★ **what are the solutions?**
 - ★ **why should we care?**

Example 1: Time-varying covariates in survival analyses

- repeated measures of marker (e.g., blood biomarker, MRI features, PRO / QoL scales) or exposure (e.g., blood pressure, BMI)



- time to health outcome (e.g., death, diagnosis, progression, dropout)

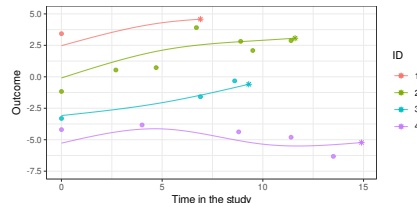


Target "Cox" model: $\lambda_i(t) = \lambda_0(t) \exp(X_i^*(t)\eta)$

Example 1: Gap between observations and true exposure

- Exposure data = **measures of an underlying process**:

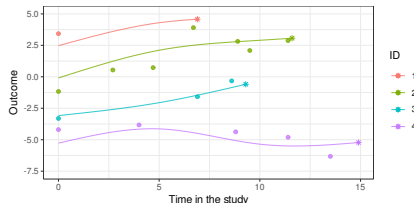
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- ▶ measured at sparse and irregular times
- ▶ observation stopped by the event occurrence



Example 1: Gap between observations and true exposure

- Exposure data = **measures of an underlying process**:

- ▶ measured with error
- ▶ measured at sparse and irregular times
- ▶ observation stopped by the event occurrence



- Dedicated biostatistical model = **joint models**

- ★ **Mixed model:**

- ▶ **underlying process of interest** $X^*(t)$ at any time t

$$X_i^*(t) = \mathbf{W}_i(t)^\top \boldsymbol{\beta} + \mathbf{Z}_i(t)^\top \mathbf{b}_i \quad \text{with} \quad \mathbf{b}_i \sim \mathcal{N}(0, \mathbf{B})$$

- ▶ **noisy observations** X_{ij} at sparse times $t_{ij} (< T_i)$

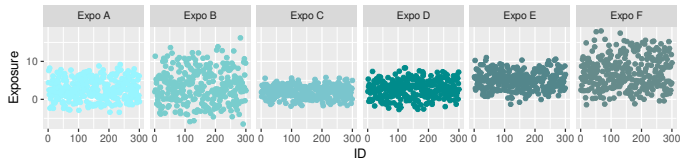
$$X_{ij} = X_i^*(t_{ij}) + \varepsilon_{ij} \quad \text{with} \quad \varepsilon_{ij} \sim \mathcal{D}$$

- ★ **Cox model:**

$$\lambda_i(t) = \lambda_0(t) \exp(\mathbf{X}_i^*(t) \boldsymbol{\eta})$$

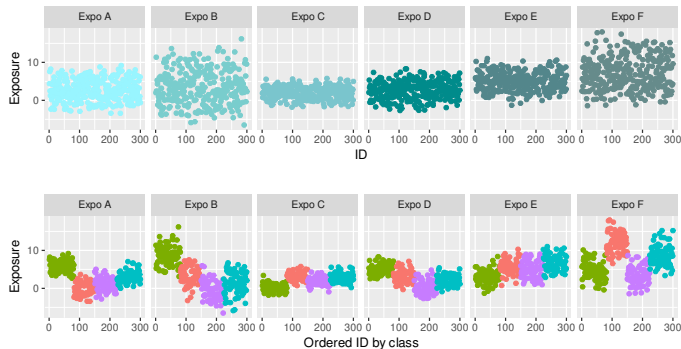
Example 2: Use of latent classes to summarize complex information

- 1 multi-dimensional exposures at baseline: e.g., cardiometabolic health (obesity, activity, glycemia, blood pressure, cholesterol)



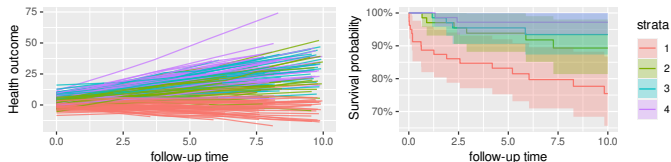
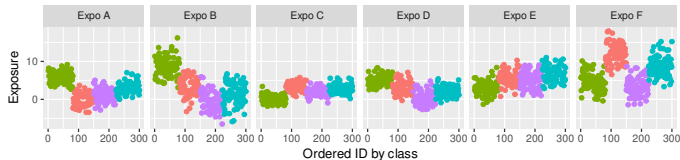
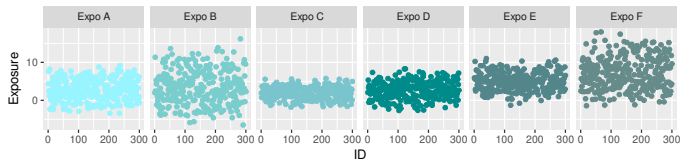
Example 2: Use of latent classes to summarize complex information

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- 2 Estimate a latent class model and create a classification by assigning each subject to a fitted class:

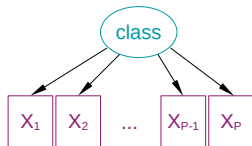


Example 2: Use of latent classes to summarize complex information

- 1 multi-dimensional exposures at baseline: e.g., cardiometabolic health (obesity, activity, glycemia, blood pressure, cholesterol)
- 2 Estimate a latent class model and create a classification by assigning each subject to a fitted class:
- 3 Assess the association of the latent classes with outcomes: e.g., cognitive trajectory, stroke in subsequent analyses



Example 2: Inherent uncertainty of estimated latent class structures



- Latent class model:

- ★ Latent class: $c_i = g$ with $\pi_{ig} = P(c_i = g)$

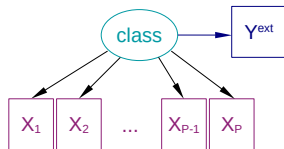
- ★ Distribution of the exposures

- $X_i = (X_{i1}, \dots, X_{iP})^\top$ in each latent class g :

$$X_i | c_i = g \sim \mathcal{D}(\mu_{ig}, V_g)$$

⚠ with $\mathcal{D}$ adapted to the nature of the data

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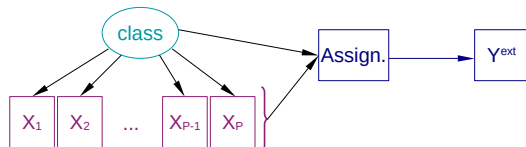
- ★ Distribution of the distal outcome

Y_i^{ext} in each latent class g :

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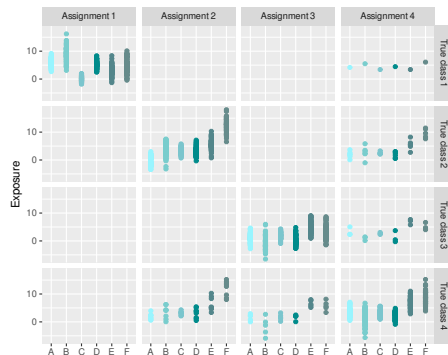
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$X_i = (X_{i1}, \dots, X_{iP})^T$ in each latent class g :

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⚠ Assignment $\neq$ Truth

For $k \neq g$,

$$P(\text{assignment} = k | \text{true class} = g) \neq 0$$

Objective

As part of the **STRATOS** (STRengthening Analytical Thinking for Observational Studies) **Topic Group "measurement error and misclassification"**:

Use simulation studies to illustrate
data challenges and benchmark pragmatic solutions
when some targetted truth is sought



In both cases:

- ▶ the whole joint model is the target, not the solution of interest
- ▶ alert about the problem
- ▶ focus on easily feasible approximation techniques from the literature

Simulation Strategy

Morris, White, Crowther (2019). Using simulation studies to evaluate statistical methods. Stat Med <https://doi.org/10.1002/sim.8086>

Aim = assess the correct inference of proxy methods in a target model

Data Generation = the whole joint model with **varying scenarios**

Estimands = regression parameter of interest

Methods = based on literature review

Performances = Bias, Coverage Rate of 95% CI, MSE

Example 1: time-varying covariate in survival model

Data Generation: joint model = linear mixed model for the exposure + Cox model for the event

Mixed model:

$$X_i^*(t) = \mathbf{F}(t)(\boldsymbol{\beta} + \mathbf{u}_i) \quad \forall t \in \mathbb{R}^+$$

with $\mathbf{F}(t)$ linear, quadratic

Noisy observations:

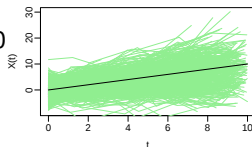
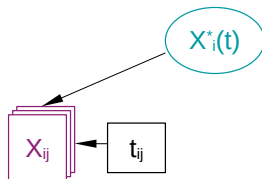
$$X_{ij} = X_i^*(t_{ij}) + \sigma \varepsilon_{ij}$$

with $\varepsilon_{ij} \sim \mathcal{N}(0, 1)$ and $\sigma = 1, 3$

Visits j every $y=1, 2$ up to 10

$$\begin{cases} t_{ij} = j + \tau_{ij} \\ \max(t_{ij}) < T_i \end{cases}$$

N=500 subjects



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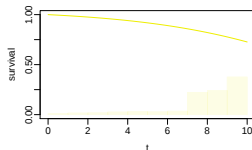
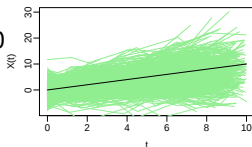
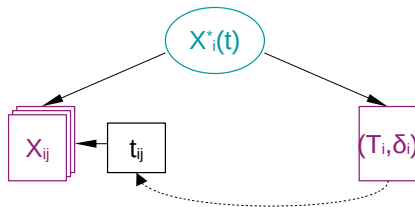
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Proportional Hazard Model

$$\lambda_i(t) = \lambda_0(t) \exp(X_i^*(t)\eta)$$

with 2 asso. $\eta = 0.2, 0.4$

with 3 Weibull $\lambda_0(t)$

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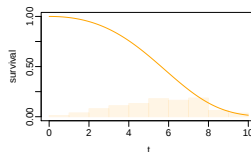
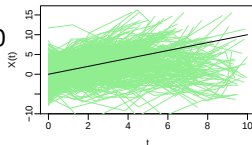
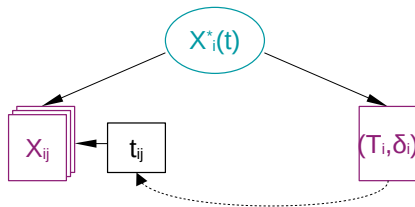
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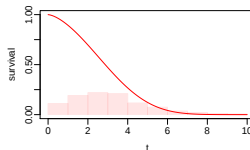
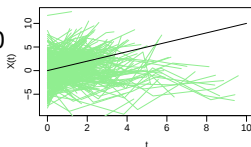
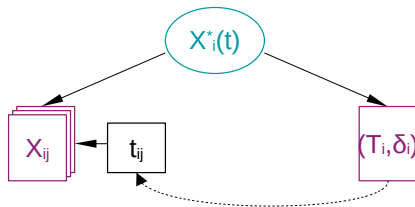
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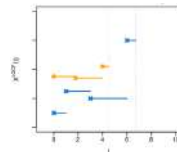
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Estimands = η

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Methods= Approximation methods from the literature for:

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- ★ use the last observation X_{ij} until a new one is available

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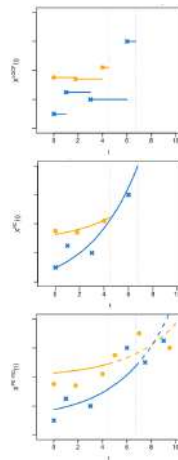
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- ▶ **Regression Calibration**

- ★ estimate a mixed model on available X
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⚠ **2 cases:** truncation of Y at the event (RC) or access to posterior data (Post-Event RC / PE-RC)



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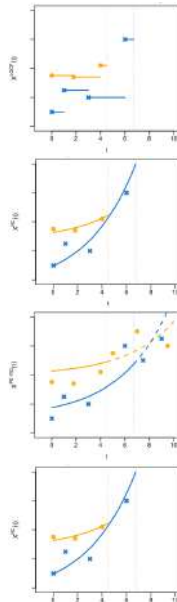
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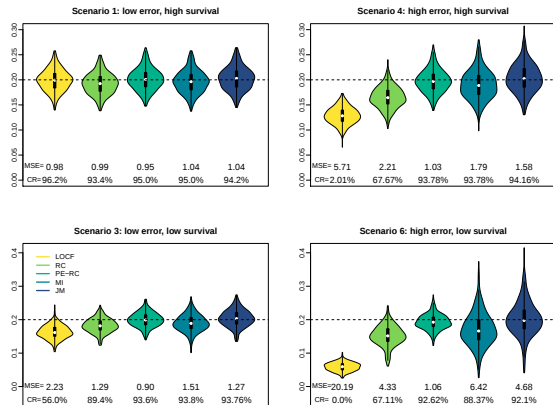
- ▶ **Multiple Imputation (MI)** (Moreno-Betancur, 2018)

- ★ estimate a mixed model on available X using information on T
- ★ draw values $X_i^{*(b)}(t)$
- ★ include $X_i^{*(b)}(t)$ in the survival model



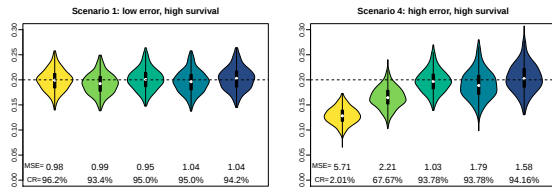
Example 1: some results (on 500 replicates)

Weak association

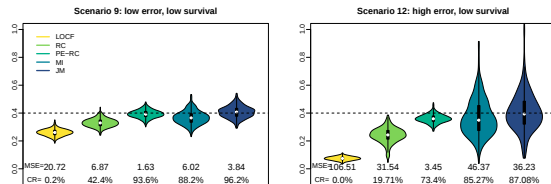
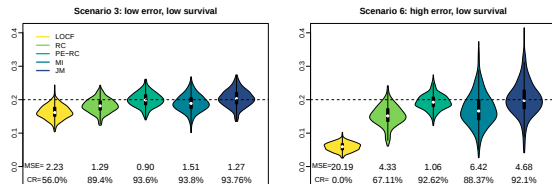
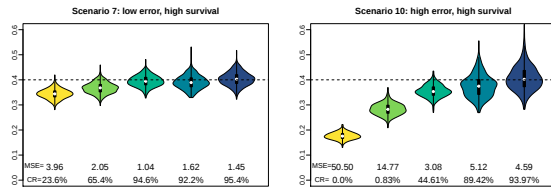


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Strong association

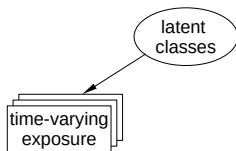


Example 2: estimated latent class structure in subsequent analysis

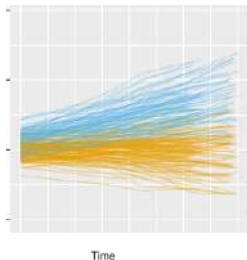
Data Generation = Simultaneous generation of the total information

2 classes
(50% / 50%)

2 sample sizes
(N=200, 1000)



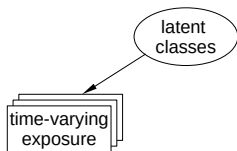
3 separation levels in
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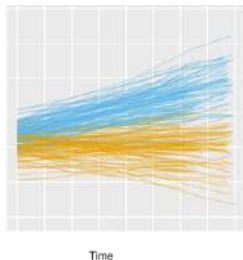
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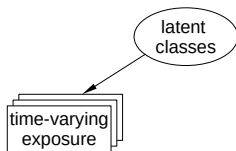


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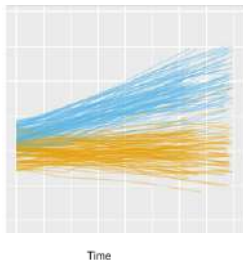
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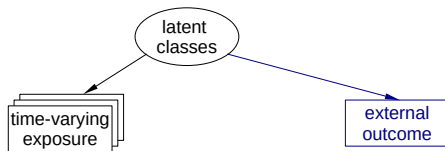
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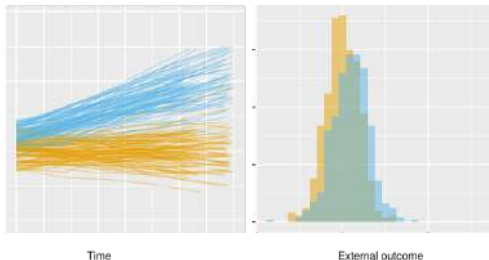
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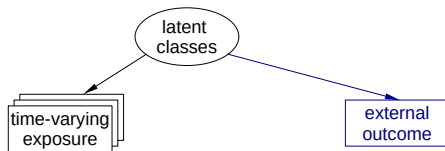
$$y_i^{\text{ext}} = \beta_1 \mathbb{1}_{c_i=1} + \beta_2 \mathbb{1}_{c_i=2} + \sigma \epsilon_i$$

$$\beta_2 - \beta_1 = 0.5, 2 \text{ or } 5$$

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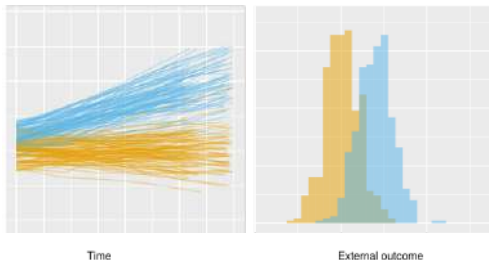
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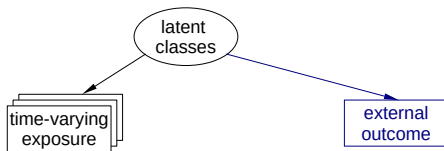
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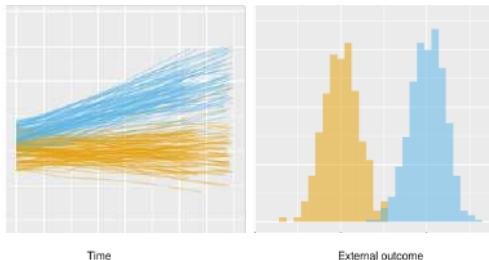
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Estimands = β_2, β_1, σ

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Methods = Approximation methods from the literature for:

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Assignment $\hat{c}$ as covariate **as if there was a perfect classification**

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- ▶ The Naive **modal** method:
Assignment $\hat{c}$ as covariate **as if there was a perfect classification**
- ▶ The Naive **proportional** method:
Assignment $\hat{c}$ as covariate **weighted by the class-membership posterior probability** $\mathbb{P}(c = g|X_i)$
- ▶ The Weighting correction method (Bolck 2004, Bakk 2013):
Assignment $\hat{c}$ as covariate **weighted by the probability of misclassification** $\mathbb{P}(\hat{c} = k|c = g)$

Example 2: estimated latent class structure in subsequent analysis

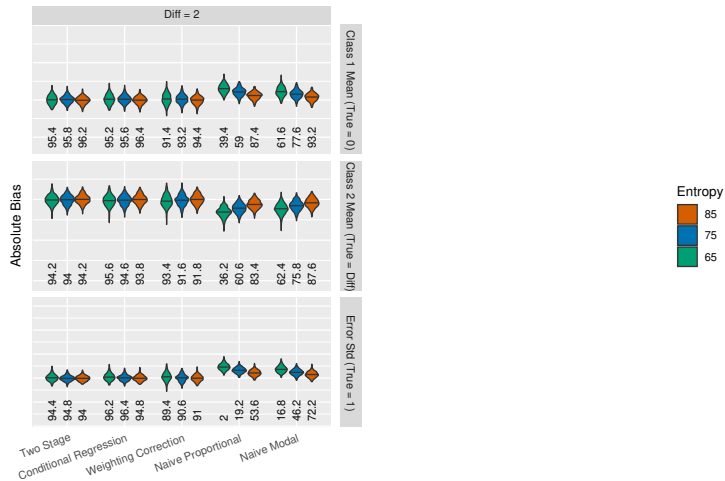
Methods = Approximation methods from the literature for:

$$Y_i^{\text{ext}}|_{c_i} = \beta_1 \mathbb{1}_{c_i=1} + \beta_2 \mathbb{1}_{c_i=2} + \sigma \epsilon_i$$

- ▶ The Naive **modal** method:
Assignment $\hat{c}$ as covariate **as if there was a perfect classification**
- ▶ The Naive **proportional** method:
Assignment $\hat{c}$ as covariate **weighted by the class-membership posterior probability** $\mathbb{P}(c = g|X_i)$
- ▶ The Weighting correction method (Bolck 2004, Bakk 2013):
Assignment $\hat{c}$ as covariate **weighted by the probability of misclassification** $\mathbb{P}(\hat{c} = k|c = g)$
- ▶ The conditional regression on the true classes (Vermunt 2010, Bakk 2013):
Regression rewritten as a latent class model according to our target classes
- ▶ The two-stage method (Xue et Bandeen-Roche 2002, Bakk et Kuha 2018, Proust-Lima 2023):
Estimate the parameters of the regression for Y^{ext} using the whole joint likelihood $\mathcal{L}(X, Y^{\text{ext}})$ with parameters from X model fixed

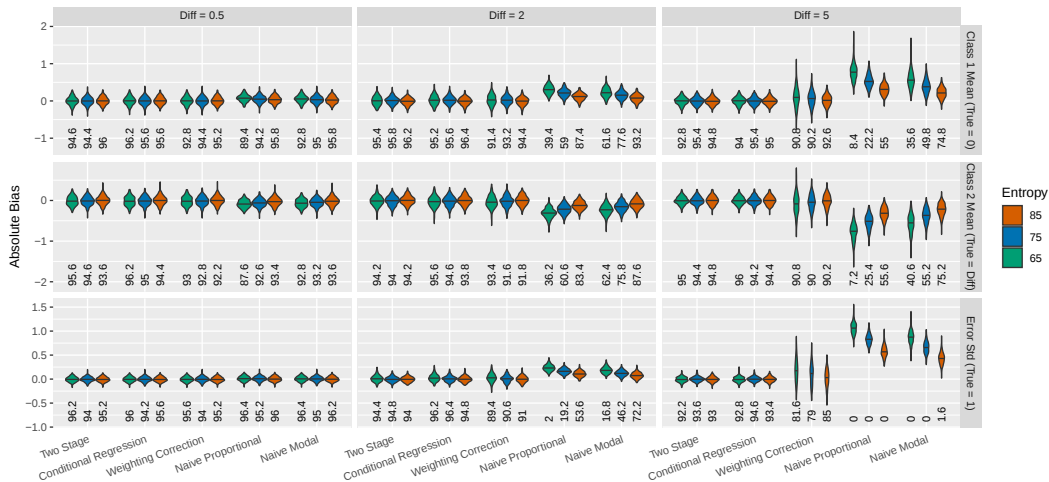
Example 2: some results of performances - N=200 (on 500 replicates)

- 3 parameters to examine: mean in each class + variance of the error



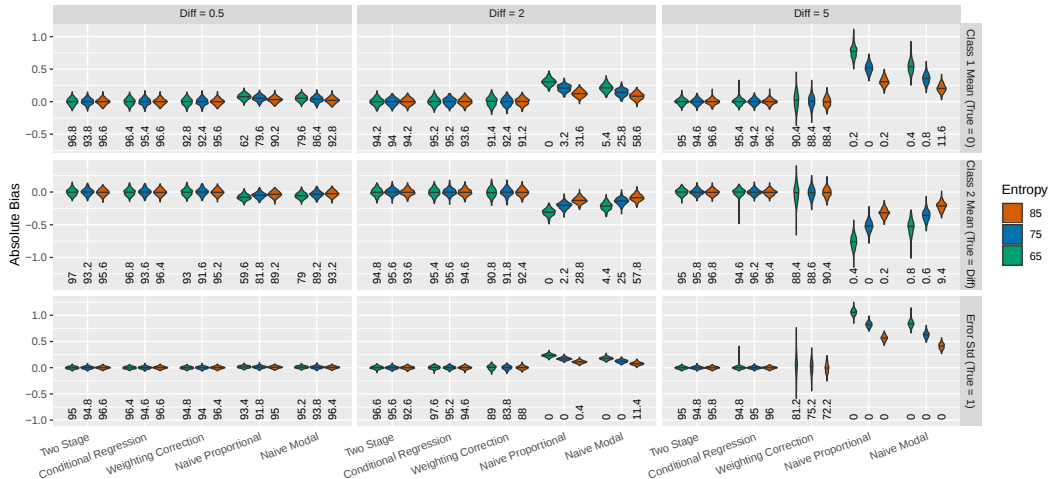
Example 2: some results of performances - N=200 (on 500 replicates)

- 3 parameters to examine: mean in each class + variance of the error



Example 2: some results of performances - N=1000 (on 500 replicates)

- 3 parameters to examine: mean in each class + variance of the error



Concluding remarks

Essential step for strengthening the statistical analysis in epidemiological studies

Great potential but such a difficult exercise!

- Most critical challenges
 - ▶ convince without being too technical
 - ▶ impossible to reach exhaustivity
 - ▶ lack of (user-friendly) implementations
 - ▶ sometimes/often, only sophisticated techniques work
- Simulations or Applications?
 - ▶ Complementary roles
 - ▶ Simulations are the perfect setting to raise awareness
 - ▶ Applications remain much more tangible - necessary to convince the reluctants ("OK, but should I really care?")
 - ▶ But too many other things happen - e.g., misspecification

Acknowledgements and references

Topic Group 4
"Measurement error and
Classification"



Project ID3M,
Fondation vaincre
Alzheimer



Univ. Bordeaux IdEx "Investments for the Future"
(Research Network Public Health Data Science)



References:

Slides on my webpage:

<https://www.bordeaux-population-health.center/author/cecile.proust-lima/>

Example 1:

- ▶ Andersen, Liestøl (2003). Attenuation caused by infrequently updated covariates in survival analysis. *Biostatistics* 4(4):633-49
- ▶ Moreno-Betancur, Carlin et al (2018). Survival analysis with time-dependent covariates subject to missing data or measurement error: Multiple Imputation for Joint Modeling (MIJM). *Biostatistics* 19(4):479-96

Example 2:

- ▶ Bakk & Kuha (2021). Relating latent class membership to external variables: An overview. *Br J Math Stat Psychol* 74:340-62
- ▶ Proust-Lima, Saulnier et al (2023). Describing complex disease progression using joint latent class models for multivariate longitudinal markers and clinical endpoints. *Stat Med* 42:3996-4014